

Preneka Burnham, M.S. Ed
Curriculum Vitae

EDUCATION

Additional certifications/trainings: The NueroSequential Model of Therapeutics, The NueroSequential Model of Education, Narrative Practices, Motivational Interviewing, Healing-Centered Engagement, Values In Action (DEI), LGBTQ+, Positive Discipline, Knowing Who You Are

- Aug. 2006 **San Diego State University**, San Diego, CA
Administrative Services Credential Educational Leadership
- Aug. 2004 **National University**, San Diego, CA
Clear Credential Designated Subjects Level I and Level II
Full-Time Vocational Education Designated Subjects Credential-Child Care
- June 2001 **Univ. of CA, San Diego- Ext. Studies & Prof. Programs**, La Jolla, CA
Certificate Teaching English to Speakers of Other Languages (TESOL)
Practicum: Upward Bound Limited English Speakers, SDSU
- Sept. 2000 **National University**, San Diego, CA
M.S. Education
Major: Curriculum and Instruction
Minor: Linguistic Studies
- June 1994 **Univ. of CA, San Diego**, La Jolla, CA
B.A. Spanish Literature
Minor: Women's Studies
- Sept. 2025 **Horticultural Therapy Institute in conjunction with Colorado State University**
Certificate Therapeutic Horticulture

EXPERIENCE

- Nov. 2011-Feb. 2012 **University of California, San Diego-Admissions**, La Jolla, CA
External Reader: Review a large pool of academically strong applicants and identify those unique individuals who have demonstrated the intellectual curiosity, tenacity, special talents, academic achievement, and commitment to community service expected of the UC San Diego graduate. Independently read and analyze prospective student files, and determine a holistic score that is the basis upon which the student is ultimately offered or denied admission. Ensure that academic reviews are based on a wide range of criteria including classroom performance, motivation to seek challenges, and the rigor of the curriculum within the context of high school opportunities.
- Jan. 2007-present **Casey Family Programs**, San Diego, CA
Education Liaison: Provide youth in foster care, their caregivers, and public and private stakeholders working with the child welfare system specialized knowledge in the area of education. Engage in system improvement efforts to enhance the educational resources of youth in foster care and those exiting the foster care system. Assist with collecting and recording data in the service of analyzing ongoing educational outcomes. Serve as an advocate for foster youth with schools and districts. Provide case management through the agencies' scholarship programs for former foster youth in college.

Aug. 2002-Aug. 2005

Grossmont College, El Cajon, CA

Adjunct Instructor: Develop and teach courses in the Child Development and Family Studies Department, including:

Participate in professional development/organization meetings. Develop and implement course curriculum, including lectures, course assignments, and evaluation measurements. Conduct class lectures and discussions. Maintain student attendance and academic progress records. Refer students to appropriate campus resources. Participate in student academic advising.

Aug. 2001-Jan. 2007

MAAC Community Charter School, Chula Vista, CA

Teacher: Program Coordinator, Curriculum Developer and Instructor for "Early Childhood Education Vocational Academy". Formulate structure, standards, and requirements for all courses. Devise program schedule and course materials. Coordinate student practicum with Head Start providers. Coordinate student fingerprinting and TB testing. Develop and implement course curricula, lesson plans, assignments, and evaluation measurements. Conduct class lectures and discussions. Initiate and maintain students' classroom records, including computer-based independent studies vocational contracts. Record student academic progress and actual hours of program participation through daily contact. Attend meetings, trainings, workshops, and conferences as required. Act as student advisor to assigned students. Advocate for students' success through home contact and referral to SST. Maintain student discipline in accordance to school policies and procedures.

Administrative Duties: Utilize database for attendance and class assignments, and create reports. Assist in student recruitment and retention. Create promotional materials, including brochures and fliers. Administer state mandated exams, including CST and CAHSEE. Articulate courses with Southwestern College. Develop and maintain MOU with childcare agencies. Coordinate and facilitate the Parent Council. Write and publish the school newsletter.

Jan. 2001- Aug. 2002
June 2000- Aug. 2000

Upward Bound Limited English Speakers- SDSU, San Diego, CA

Teacher: Develop curriculum for and conduct a course of academic study that is consistent with program goals and objectives for English language development and which reflects the unique needs of at-promise students. Instruct classes in 10th grade reading, 11th grade writing, and 12th grade public speaking in a 6-week residential program, using appropriate language development techniques and models, and daily lesson plans. Attend curriculum development meetings during the academic school year. Participate in field trips, and social and cultural events. Complete and submit daily progress reports on students' performance. Conduct weekly assessments of students' progress. Maintain daily communication with Program Coordinator, Resident Counselors, Instructional Assistants, and students to ensure efficient program operation.

Aug. 2000- June 2001

Univ. of CA, San Diego Extension English Language Programs, La Jolla, CA

Academic Services Assistant: Provide administrative support services to the English Language Programs.

Oct. 1991- June 2000

Univ. of CA, San Diego Early Childhood Education Center, La Jolla, CA

Child Development Center Teacher: Designed, coordinated, implemented, and supervised curriculum and operations of preschool classroom, to include: educational, cultural, and recreational activities. Trained and supervised Assistant Teachers, workstudy students, and university research students.

LANGUAGES

English and Spanish fluent

REFERENCES

Provided upon request